



THE SAS PROGRAM

Philadelphia Futures' Sponsor-A-Scholar (SAS) Program provides options and opportunities for first-generation-to-college students attending Philadelphia's public high schools.

The Sponsor-A-Scholar Program offers students the support of a mentor, \$6,000 for college-related expenses, after-school academic enrichment classes, individual tutoring, visits to college campuses, and a peer group of students with similar goals.

PLEASE RETURN COMPLETED APPLICATION TO:

**Philadelphia Futures
230 South Broad Street - 7th Floor
Philadelphia, PA 19102
Phone: 215-790-1666 ext. 430
Fax: 215-790-1888
admissions@philadelphiafutures.org**

ELIGIBILITY

To be accepted into the SAS Program, a student must:

- Be a **first-generation-to-college** student and attend a Philadelphia **public high school**;
- Have the **desire to excel** in school, attend college, and obtain a college degree;
- Demonstrate that s/he has **achieved good grades, attendance, and behavior marks** in school;
- Be recommended** by a middle or high school teacher or counselor;
- Meet the attached **SAS Family Income Guidelines**;
- Be excited about having a **mentor**;
- Agree to **participate in SAS academic programs** after school and during the summer, along with all other program activities.

APPLICATION REQUIREMENTS

Please complete the attached application and return it to Philadelphia Futures with the following items:

- A copy of the student's most recent **report card**;
- Evidence that your **family income** does not exceed the amounts shown in the SAS Family Income Guidelines. Proof of family income must include **one** of the following:
 - _____ Copy of **signed** Federal Income Tax Return (Form 1040)
 - _____ Copy of SNAP benefit summary or COMPASS printout
 - _____ Evidence that your family receives SSI or TANF benefits
 - _____ Completed Financial & Household Information forms
- A copy of the student's **signed Social Security card**;
- A copy of the **student's school I.D. card**;
- A copy of the **student's Health Insurance card**;
- A completed **Recommendation Form** from a teacher or school counselor;
- A copy of the student's latest **PSSA, Keystone, or PSAT Test Scores**. These scores are available from high school counselors. If you are unable to obtain them, please let us know;
- Information/Photo Release Waiver**.

Because of the level of commitment expected from students and their parents/guardians in the SAS Program, there are several steps in the application process:

1. To be considered for participation in the SAS Program, students and their parents/guardians first need to **complete the attached application** as neatly and completely as possible.
2. **Return the completed application – with all supporting materials** – to Philadelphia Futures as soon as possible.
3. Once the application is completed and returned, **SAS will review the student’s materials to determine program eligibility**.
4. If eligible, students and their parents/guardians will be invited to the Philadelphia Futures office for an **in-person interview**.
5. If the interview is completed successfully, the student will be invited to participate in a **Prospective Student Orientation** at the Philadelphia Futures office.
6. Once Orientation is complete, students will be **notified** by mail if they have been accepted into the SAS Program.

SAS FAMILY INCOME GUIDELINES

The following are approximate income guidelines for SAS families. They are based on the federal guidelines for free or reduced lunch prices. If you have questions about whether your family meets the SAS income eligibility requirements, please call us.

Family Size:	Income Allowed:
1	\$ 22,311
2	\$ 30,044
3	\$ 37,777
4	\$ 45,510
5	\$ 53,243
6	\$ 60,967
7	\$ 68,709
8	\$ 76,442

\$7,733 FOR EACH ADDITIONAL PERSON

If you have any special circumstances you would like us to consider, please let us know. We want to work with you and would be happy to discuss your situation on an individual basis.

PLEASE PRINT
STUDENT INFORMATION

Name: _____ Date of Birth: _____ / _____ / _____

Address: _____ Grade: _____ Male Female

City: _____ ZIP _____ E-mail: _____

Cell Phone: _____ Student I.D. #: _____

High School: _____ Social Security #: _____

Counselor: _____ Race/Ethnicity: _____

Middle School: _____ U.S. Citizen: Yes No
(If no, please attach a copy of the student's green card)

How did you hear about SAS? _____

PARENT/GUARDIAN INFORMATION

Guardian 1 _____	Guardian 2 _____
Relationship to Student _____	Relationship to Student _____
Address _____ Street Address _____ City, State, Zip _____	Address _____ Street Address _____ City, State, Zip _____
Daytime Phone _____	Daytime Phone _____
Occupation _____	Occupation _____
Employer _____	Employer _____
Email _____	Email _____
Did Guardian 1 graduate from college? <input type="checkbox"/> Yes <input type="checkbox"/> No	Did Guardian 2 graduate from college? <input type="checkbox"/> Yes <input type="checkbox"/> No

HOUSEHOLD INFORMATION

Including you, how many people live in your home? _____ Language(s) spoken at home _____

People living in your house with you (please check all that apply):

Mother Father Stepmother Stepfather Grandmother Grandfather

Guardian(s) _____
(Not mother or father) Relationship to student (grandparent, aunt, uncle, etc.)

Siblings/Others _____
List names and ages.

Name of Student _____ High School _____

1. How interested are you in joining Philadelphia Futures' Sponsor-A-Scholar Program:

10 9 8 7 6 5 4 3 2 1

Very Interested

Not Interested

2. Where do you live geographically in Philadelphia?

North Northeast Northwest West South Southwest Center City

3. Please indicate your race/ethnicity (Check all that apply).

Black/African American Asian White Latino Middle Eastern

Multiracial: _____ Other: _____
(Please Specify) (Please Specify)

4. What type of grades do you typically receive?

All A's A's & B's A's, B's, & 1 C A's, B's, & C's B's & C's Other: _____

5. On your last report card, what grade did you receive in the following subjects?

English _____ Math _____ Science _____ History _____ Foreign Lang. _____

6. How many hours do you study/do homework each school night?

3-4 hours 2-3 hours 1-2 hours Less than 1 hour 0 hours

7. How many absences do you typically have each year?

0-5 6-10 11-15 16-20 Over 20

8. How often are you late to school/class?

Never Sometimes Often Always

9. How often do you have behavior issues at school?

Never Sometimes Often Always

10. Who in your family HAS GRADUATED from an American college or university (check all that apply)?

Mother Father Sibling Grandparent Aunt/Uncle Other

If someone graduated, please specify:

FAMILY MEMBER	COLLEGE	DEGREE
_____	_____	_____
_____	_____	_____
_____	_____	_____

STUDENT SHORT ANSWER PAGE

Name of Student _____ High School _____

1. What is your favorite academic subject in school? Why?
2. What activities are you involved in at school or in your community?
3. What are three interesting things about you that you would like us to know?
4. What job or career most interests you? What education does it require?
5. Has anyone in your family attended college? Who? Did s/he graduate?
6. Why are you interested in joining Philadelphia Futures' Sponsor-A-Scholar Program?

I certify that the information on this application is, to the best of my knowledge, true and accurate.

Student Signature _____ Date _____

Parent involvement and support is central to the success of Sponsor-A-Scholar (SAS) students. You will be informed of all SAS activities and will be invited to events throughout the year. We hope that you will make every effort to stay informed about your child's progress and to support his/her active participation in all SAS events.

Name of Student _____ High School _____

Parent/Guardian _____ Relationship to Student _____

Please provide the following information so that we may learn more about you and your child.

1. What are your goals for your child?

2. What would you like us to know about your child? What makes your child special?

3. The Sponsor-A-Scholar (SAS) Program requires all students to attend after-school academic classes, special evening and weekend events, college visits, and educational summer activities. Are there any reasons your child would not be able to participate in these activities?

I have read the eligibility requirements and information about the Sponsor-A-Scholar (SAS) Program. I give permission for my child to submit application materials to Philadelphia Futures and will assist him/her throughout the application process. If my child is accepted to SAS, I will actively support his/her participation in all program activities. I certify that the information on this application is, to the best of my knowledge, true and accurate.

Parent/Guardian Signature _____ Date _____

FINANCIAL INFORMATION – Please review the attached SAS Family Income Guidelines and submit proof of income with your child's completed application. If your income exceeds the Guidelines, please let us know, as exceptions may be made in special circumstances. Please be assured that this information will be kept confidential and will only be used to determine your child's eligibility for academic programs.

Name of Student _____ High School _____

The Sponsor-A-Scholar (SAS) Program is looking for students who are motivated to do well in high school, to attend college, and to obtain their college degrees. We seek students who will benefit most from our services and who demonstrate strong academic achievement, consistent attendance, and positive behavior in school.

Thank you for taking a moment to fill out this recommendation. Your input is critical to our recruitment efforts and we value your insight about this student.

Your Name: _____ Position: _____

Email: _____ Phone: _____

Are you a teacher? Yes No

If yes: Subject(s) Taught: _____ Grade(s) Taught: _____

Please describe the student applicant. Include examples of the student's motivation, academic promise, ability to relate with adults, and any relevant family or personal circumstances that would be helpful for us to consider.

On a scale of 1 to 5 (1 = POOR and 5 = EXCELLENT), please rate the student applicant with respect to the following qualities:

	Poor			Excellent	
	1	2	3	4	5
Academic Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Openness to New Experiences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to Receive Criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perseverance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class Participation/Public Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate if you'd be interested in recommending more qualified students from your school/organization:

Yes No

Recommender's Signature _____ Date _____

Student Name (Please Print)

Parent/Guardian Name (Please Print)

Parent/Guardian Name (Please Print)

High School

Year of Graduation

Information Release and Waiver

In order to assist Philadelphia Futures as it works to support the academic progress and college success of Philadelphia Futures students:

- ◆ By signing below, we give permission to Philadelphia Futures to obtain student school records and information about the student's academic performance and personal development to help Philadelphia Futures determine eligibility, monitor the student's academic progress, and provide college guidance and support as needed. All information will be kept confidential by Philadelphia Futures and will only be shared in support of the student's goals in the Program.

Photo Release and Waiver

Additionally, we recognize that Philadelphia Futures is very proud of its students and their families and that, from time to time, it publishes photos of students and their families to spread the good word of their achievements and successes. In order to assist these promotional efforts:

- ◆ By signing below, we give permission to Philadelphia Futures, as well as its agents and partner organizations to use our images and photographs in its publications and promotional materials, including printed material, videos, social media, and the Philadelphia Futures website.

This release will remain in effect unless we notify Philadelphia Futures and cancel it in writing.

Signature of Student

Date

Signature of Parent or Guardian

Date

HOUSEHOLD INFORMATION

Name of Student _____ High School _____

Please list all members living in your household.

	Name	Relationship to Student	Age	Grade/ Occupation
1		Self		
2				
3				
4				
5				
6				
7				

Please list the information of additional members on the back of this form, if applicable.

FINANCIAL INFORMATION

For 2016, has your custodial parent completed his/her IRS income tax return?

Yes, my parent has already completed his/her return.

Please attach a copy of page 1 and 2 of the 1040 Tax Form.

No, my parent is not going/did not to file.

In 2015 or 2016, did you, your parents, or anyone in your parent's household, receive any benefits from any of the federal programs listed? **(If yes, please attach requested documentation.)**

Supplemental Security Income Yes No

Social Security Retirement Benefits Yes No

Please submit a copy of the 2016 SSA-1099 or a notification letter from the SSA regarding your benefits.

SNAP Benefits (Food Stamps) Yes No

Please submit a SNAP benefits letter or COMPASS printout indicating amount received.

Temporary Assistance for Needy Families (Cash Assistance) Yes No

Please submit a copy of notice detailing amount received and dependent names.

Is any member of your household receiving Unemployment Compensation? Yes No

Did your parent receive foster care payments for any member of the household? Yes No

Please submit documentation indicating amount and frequency received.