



STUDENT APPLICATION



A Union of *White-Williams Scholars* & PHILADELPHIA FUTURES

Today's Date _____

STUDENT INFORMATION

Name _____ Date of Birth: _____/_____/_____

Address _____ Grade: _____ Male Female

City _____ ZIP _____ E-mail _____

Home Phone _____ Student I.D. # _____

Cell Phone _____ Social Security # _____

High School _____ Race/Ethnic Background _____

Counselor _____ U.S. Citizen: Yes No
(If no, please attach a copy of the student's Permanent Resident card)

PARENT/GUARDIAN INFORMATION

Guardian I _____	Guardian II _____
Address _____ Street Address _____ City, State, ZIP _____	Address _____ Street Address _____ City, State, ZIP _____
Daytime Phone _____	Daytime Phone _____
Occupation _____	Occupation _____
Employer _____	Employer _____
Did Guardian I graduate from college? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, list college and highest degree earned: _____ College _____ Degree (AA, BA, MS, etc.) _____ Major _____	Did Guardian II graduate from college? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, list college and highest degree earned: _____ College _____ Degree (AA, BA, MS, etc.) _____ Major _____

HOUSEHOLD INFORMATION

Including you, how many people live in your home? _____ Language(s) spoken at home _____

People living in your house with you (please check all that apply):

Mother Father Stepmother Stepfather Grandmother Grandfather

Guardian(s) _____
(Not mother or father) Relationship to student (grandparent, aunt, uncle, etc.)

Siblings/Others _____
Names and Ages



Name of Student _____ High School _____ Class of _____

Cell Phone _____ Home Phone _____ Email _____

1. How interested are you in joining Philadelphia Futures' College Connection Program?

- 1 2 3 4 5 6 7 8 9 10

Not Interested

VERY Interested

2. What is your current G.P.A.?

- 4.0-3.5 3.4-3.0 2.9-2.5 2.4-2.0 Below 2.0

What is your PSAT score (Math + Critical Reading)? _____

3. On your last report card, what grade did you receive in the following subjects:

English _____ Math _____ Science _____ History _____ Foreign Lang. _____

4. How many hours do you study/do homework each school night?

- 3-4 hours 2-3 hours 1-2 hours Less than 1 hour 0 hours

5. How many books do you read a year?

- Over 20 10-15 5-10 1-5 I don't read

6. How many absences do you typically have each year?

- 0-5 6-10 11-15 16-20 Over 20

7. How often are you late to school/class?

- Never Sometimes Often Always

8. How often do you have behavior issues at school?

- Never Sometimes Often Always

9. Who in your family HAS GRADUATED from an American college or university (check all that apply)?

- Mother Father Sibling Grandparent Aunt/Uncle Other

If someone graduated, please specify:

FAMILY MEMBER

COLLEGE

DEGREE

10. Do you receive free or reduced meals at school?

- Yes No



Name of Student _____

STUDENT INFORMATION

Cumulative Grade Point Average: _____ (Please include a copy of your most recent report card.)

Career Interest: _____

Possible College Majors: _____

Who in your immediate family has attended college? _____

On a separate sheet of paper, please list the extracurricular activities in which you have participated on a sustained basis since 9th grade. Include clubs, sports, community activities and summer programs. Please type or print your response and note any leadership positions held.

SELF-ASSESSMENT

Please honestly assess yourself according to each of these qualities and fill in the circles that best describe your responses to these statements.

Table with 5 columns: Statement, Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree. Rows include statements like 'Earning a college degree is important to me' and 'I am an engaged learner in all of my classes'.

STUDENT ESSAYS

On separate pages, please type your answers to the following questions. Answers should be 100-300 words. Be sure to include your name on each page.

- 1. Why is a college education important to you?
2. What steps are you currently taking - and what steps are you willing to take in the near future - to prepare for college?
3. Describe the qualities of a college that would be attractive to you. What are you looking for in a college?



COLLEGE CONNECTION

A Union of White-Williams Scholars & PHILADELPHIA FUTURES

TEACHER RECOMMENDATION FORM

Name of Student _____ High School _____

The College Connection Program is looking for students who are motivated to do well in high school, to attend college, and to obtain their college degrees. The goal of College Connection is to expand options and opportunities for college-bound students attending Philadelphia high schools. A competitive citywide program, we seek students who will benefit most from our support and services and who demonstrate strong academic achievement, consistent attendance, and positive behavior in school. College Connection students will work closely with Philadelphia Futures to identify colleges and universities that best suit their academic, financial and social needs – engaging in intensive efforts to support their admission to and success in these institutions. Students should be focused, hard-working, open to feedback and willing to commit to a very structured college preparation, application and long-term support program.

Thank you for taking a moment to fill out this recommendation. Your input is critical to our recruitment efforts and we value your insight about this student.

Your Name _____ Course(s) Taught _____

Daytime telephone _____ E-mail _____

WRITTEN RECOMMENDATION

Please describe the student applicant. Include examples of the student’s motivation, academic promise, ability to relate to adults, and any relevant family or personal circumstances that would be helpful for us to consider. Why do you recommend this student for the College Connection Program? Please attach additional pages if necessary.

STUDENT RATING

On a scale of 1 to 5 (1 = Poor and 5 = Outstanding), please rate the student applicant with respect to the following qualities:

	POOR			OUTSTANDING	
Academic Achievement	1	2	3	4	5
Openness to New Experiences	1	2	3	4	5
Ability to Receive Criticism	1	2	3	4	5
Leadership Ability	1	2	3	4	5
Perseverance	1	2	3	4	5

Signature _____

Date _____



COLLEGE CONNECTION

A Union of White-Williams Scholars & PHILADELPHIA FUTURES

FAMILY FINANCIAL INFORMATION

Name of Student _____

FAMILY TAX STATUS

Please check one: My parent(s) has/have filed 2014 1040 or 1040A tax forms with the IRS. **OR** My parent(s) does/do not file federal income tax forms with the IRS

If your parent(s)/guardian(s) file taxes, a signed copy of their most recent tax return must be attached to this application.

FAMILY FINANCIAL INFORMATION

Please list all sources of income and amounts below. Attach recent and up-to-date statements documenting each source of income, benefits or public assistance. This section includes income sources that may not appear on your tax return.

Please do not leave any boxes blank.

INCOME, BENEFITS AND ASSETS	GROSS YEARLY TOTALS (1/1/2014 – 12/31/2014)
1. Mother's / Guardian's Wages Provide signed tax return (or three most recent pay stubs if mother does not file taxes)	\$
2. Father's / Guardian's Wages Provide signed tax return (or three most recent pay stubs if father does not file taxes)	\$
3. Welfare / Public Assistance Benefits (Food Stamps/SNAP and Cash) Provide most current DPA Statement.	\$
4. Child Support received for all children Please provide court decision, notarize agreement, or PACSES printout.	\$
5. Social Security / Disability Please provide most current Statement of Benefits.	\$
6. Worker's Compensation Please provide documentation.	\$
7. Unemployment Compensation Please provide Notice of Financial Determination / current Claim Summary.	\$
8. Interest / Dividend Income Please provide 1099-INT tax form.	\$
9. Business Income Please provide Schedule C/C-EZ or Schedule E (rental property) tax form.	\$
10. Cash, Savings and Account Balances	\$
11. Investments (Stocks, Bonds, Real Estate, etc.)	\$
12. Value of Real Estate (<u>not</u> including primary residence)	\$
13. Insurance / Pension Payments Received Please provide monthly / annual statement.	\$
14. Other Income (specify): _____ (i.e., foster child payments, adoption subsidy, etc.)	\$



FAMILY FINANCIAL INFORMATION, CONT.

Name of Student _____

FAMILY FINANCIAL INFORMATION, CONT.

Please complete the chart below for all of the people who live in your home. Please type or print.

NAMES OF ALL MEMBERS OF HOUSEHOLD	RELATIONSHIP TO STUDENT	CURRENT OCCUPATION OR GRADE	AGE
1. (Student's Name)	Self		
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
LIST OTHER FINANCIAL CONTRIBUTORS TO HOUSEHOLD:			
1.			
2.			
3.			

PARENT INFORMATION

Please complete the following information about your parent(s), if not in your household:

Father's Name _____ Where does he live? _____

Did your father graduate from college? Yes No If yes, list college and highest degree earned:

_____ College _____ Degree (AA, BA, MS, etc.) _____ Major

Mother's Name _____ Where does she live? _____

Did your mother graduate from college? Yes No If yes, list college and highest degree earned:

_____ College _____ Degree (AA, BA, MS, etc.) _____ Major

Marital Status of Father and Mother

- Married
- Single (never married)
- Divorced (please provide copy of divorce decree)
- Legally separated (please provide documentation)
- Widowed



COLLEGE CONNECTION

A Union of White-Williams Scholars & PHILADELPHIA FUTURES

INFORMATION RELEASE WAIVER

PLEASE PRINT

Student Name

Parent/Guardian Name

Parent/Guardian Name

High School

Year of Graduation

INFORMATION RELEASE AND WAIVER

In order to assist Philadelphia Futures as it works to support the academic progress and college success of Philadelphia Futures students:

- ◆ By signing below, we give permission to Philadelphia Futures to obtain student school records and information about the student’s academic performance and personal development to help Philadelphia Futures determine eligibility, monitor the student’s academic progress, and provide college guidance and support as needed. All information will be kept confidential by Philadelphia Futures and will only be shared in support of the student’s goals in the Program.

PHOTO RELEASE AND WAIVER

Additionally, we recognize that Philadelphia Futures is very proud of its students and their families and that, from time to time, it publishes photos and images of students and their families to spread the good word of their achievements and successes. In order to assist these promotional efforts:

- ◆ By signing below, we give permission to Philadelphia Futures, as well as its agents and partner organizations to use our images and photographs in its publications and promotional materials, including printed material, videos, social media, and the Philadelphia Futures website.

This release will remain in effect unless we notify Philadelphia Futures and cancel it in writing.

Signature of Student

Date

Signature of Parent or Guardian

Date